

San Diego Unified School District
I21 Curriculum and PD Subcommittee

March 5, 2014

IMC

Educational Technology Conference Room

Present:	Mary Lange	SDUSD
	Rich Thome	USD
	Matt Spathas.....(phone)	SENTRE Partners
	Barbara Baron	SDUSD
	Ted Lai.....	
	Jennifer Roberts.....	SDUSD
	Tracy Jones	
	Lance Larson	SDUSD
	Patty McIntyre.....	SDUSD
	Marina Claudio-Perez.....	SD Public Library
	Cheryl.....	Apple
	Michael Salamanca	SDUSD
	Bernie Dodge	SDSU
	Sharon Curtis.....	SDUSD

Welcome and Introductions

Rich Thome called the meeting to order.

Overview of from other committees

Matt: Broadband: discussed the what – it is essential for every student to have broadband in the home;
Infrastructure: Where is the edge? Is it the district office, the school or the home? The committee says it is the home. Curriculum & PD: the notion that Ed Tech, the Curriculum Department, iHigh and credit recovery being seamlessly and digital literacy is a requirement for teachers, staff, and students. Digital literacy should be embedded in the skill set. Where does web based curriculum and assessment fit and how does it scale? The PD side: get where we want to be with the district – can we do it with anything less than an hour a day of collaboration and best practices ideas. That would involve reinventing the school day. In the Finance: twice the learning in half the time.

Focus of Curriculum and PD committee: Review of the areas

Curriculum

1. Teaching and learning must take place in differentiated environments, which are based on real-time diagnostic data.
2. Learning environments must be fluid and flexible
3. Learning environments must be based on collaboration and communication and must be inquiry-based
4. Students must have the option to learn based on their own interests and consistent with their learning needs
5. Future teachers will be designers of learning, the human, social and decisional capital for students and be partners in learning (New Pedagogies for Deep Learning, Fullan, Langworthy, 2013)
6. Students must have access to authentic and reputable digital resources
7. Information literacy must be embedded in all learning activities K-12
8. Students must have the option of learning in Project-based learning environments and have access to web-enabled curriculum

Professional Development

1. Build the capacity of principals and vice-principals to lead digital environments, and to set expectations for teaching and student learning
2. Focus on site-based professional development, focusing on clusters of teachers and strongly encouraging peer-coaching
3. Ensure that online, as well as face-to-face learning opportunities, are available to all staff
4. Modify school and district structures to allow sufficient time for professional learning of teachers and principals
5. Integrate digital and technology training into all professional learning and into all activities in the District

Next Steps and Next Meeting Focus:

Final report out for March 19th meeting.

Round Table Closing Comments

Rich adjourned the meeting at 6:00 p.m.