

San Diego Unified School District
I21 Curriculum and PD Subcommittee
February 6, 2014
Ed Center
Room 2226

Present:	Mary Lang.....	SDUSD
	Rich Thome	USD
	Matt Spathas.....	SENTR Partners
	Barbara Baron.....	SDUSD
	Frank Peterson	Apex Learning
	Jennifer Roberts.....	SDUSD
	Julie Garcia	SDUSD
	Lance Larson	SDUSD
	Patty McIntyre	SDUSD
	Marina Claudio-Perez.....	SD Public Library
	Michelle Brown.....	SDUSD
	Michael Salamanca	SDUSD
	Antoinette Harris.....	SDUSD
	Sharon Curtis.....	SDUSD
	Jill Pears.....(phone)	Tennessee

Welcome and Introductions

Rich Thome called the meeting to order, followed by introductions of all present.

Overview of Curriculum and PD Committee Focus

Rich stated that the committee needs to provide an interim report to the full committee. We stated last time to take 5 recommendations from each area. Take recommendation to the Board that they can continue to grow their efforts for technology. Think long range and what curriculum and development should be. As we move into the web base world what do we want the students to get. Need to think of backwards mapping to the perfect environment. What the curriculum might be like knowing that you got so many preparations at a high school/at a middle school and a very changing environment in the K-6 area; all under the umbrella of common core state standards.

Focus on the areas that we want to present:

Curriculum

1. Teaching and learning must take place in differentiated environments, which are based on real-time diagnostic data.
2. Learning environments must be fluid and flexible
3. Learning environments must be based on collaboration and communication and must be inquiry-based
4. Students must have the option to learn based on their own interests and consistent with their learning needs
5. Future teachers will be designers of learning, the human, social and decisional capital for students and be partners in learning (New Pedagogies for Deep Learning, Fullan, Langworthy, 2013)
6. Students must have access to authentic and reputable digital resources
7. Information literacy must be embedded in all learning activities K-12
8. Students must have the option of learning in Project-based learning environments and have access to web-enabled curriculum

Professional Development

1. Build the capacity of principals and vice-principals to lead digital environments, and to set expectations for teaching and student learning
2. Focus on site-based professional development, focusing on clusters of teachers and strongly encouraging peer-coaching
3. Ensure that online, as well as face-to-face learning opportunities, are available to all staff
4. Modify school and district structures to allow sufficient time for professional learning of teachers and principals
5. Integrate digital and technology training into all professional learning and into all activities in the District

PARKING LOT

- Acceleration
- Assessment
- Scalability
- Sustainability
- Interdisciplinary
- Collaboration

Other related Comments

Frank: It is a challenge for a lot of districts when it comes to the access for students.

Michelle: It is really important to have access at a school to some kind of set of reliable documents. The current ones are always updated and new. It is really important when we are talking about how we educate our students to become digital citizens and to be able to analyze that data and decide which is accurate and which is not.

Barbara: Access is a big piece of this; access for all students

Matt: You are talking the barriers of next generation learning

Lance: It should be the "freedom". It impacts what I can have the students do.

Matt: Is this a topic for the digital tools and policy committee?

Matt: Do you need to structure the school day to allow time for PD?

Next Steps and Next Meeting Focus:

Mary and Rich will draft the list for the Midpoint report out on Feb 10th.

Round Table Closing Comments

Rich adjourned the meeting at 5:00 p.m.