

San Diego Unified School District
I21 Curriculum and PD Subcommittee

March 11, 2014

IMC

Educational Technology Conference Room

Present:	Mary Lange.....	SDUSD
	David Reasoner.....	Apex Learning
	Matt Spathas.....(phone)	SENTRY Partners
	Frank Peterson.....	Apex Learning
	Patty McIntyre	SDUSD
	Julie Garcia	SDUSD
	Marina Claudio-Perez	SD Public Library
	Antonette Harris.....	SDUSD
	Jennifer Roberts	SDUSD
	Julie Evans.....(phone)	Project Tomorrow
	Lance Larson.....(phone)	SDUSD
	Cheryl Lee.....(phone)	Apple
	Michael Salamanca.....(phone)	SDUSD

Welcome and Introductions

Mary Lange called the meeting to order.

Overview

Rich: For us to come up with some clear policy recommendations. For example, all Curriculum will be web enabled. We want something that the Board will remember. Policies will be written and the administrative work will be done.

Matt: This committee has a big broad topic area. The challenge will be how to bring it up to a level where it will become an actionable vision area next moves that the district makes.

Focus of Curriculum and PD committee

March 11 meeting: **FRANK** **Patty** **Julie Evans**

SDUSD will provide learner centered environments that

- emphasize collaboration, communication and content creation, **critical thinking – the 4Cs that everyone is talking about includes critical thinking**
- incorporate online reputable curriculum resources, real time diagnostic data and inquiry based learning

All learning environments in SDUSD will ~~be fluid and flexible and will have~~ **include:**

- **equitable** access to **quality** digital tools, **technologies and resources** to demonstrate knowledge in a dynamic way
- ~~multiple resources~~
- ~~online reputable enabled curriculum~~
- embedded Information literacy **skills**

- differentiated learning opportunities
- relevant context and content
- emphasis on the **relevant, real world global** environment in which students live

SDUSD will seek out adaptive curriculum resources that:

- are relevant and engaging to students
- **provides assessments that focuses on problem-solving and critical thinking rather than discrete knowledge.**
- support dynamic personalized learning,
- integrate with online learning management systems (single sign on- user friendly)
- provide opportunities for competency-based learning, for acceleration or re-teaching
- prepare students to be college and career ready

Professional Development

SDUSD will provide **a scalable and sustainable model of comprehensive, ongoing** professional development to support the technological and pedagogical knowledge of all educators through:

- Onsite and online learning opportunities
- Flexible scheduling that provides time for learning and collaboration
- Integration of digital and technology training into all professional learning and into all activities in the district
- Technology coaches placed within each high school cluster (including atypical schools) to support the implementation of ISTE teacher standards.

Next Steps and Next Meeting Focus:

Draft final report out for March 19th.

Round Table Closing Comments

Rich adjourned the meeting at 6:00 p.m.