

**San Diego Unified School District  
I21 Facilities Subcommittee  
February 4, 2014  
Facilities Planning & Construction  
Annex 1A**

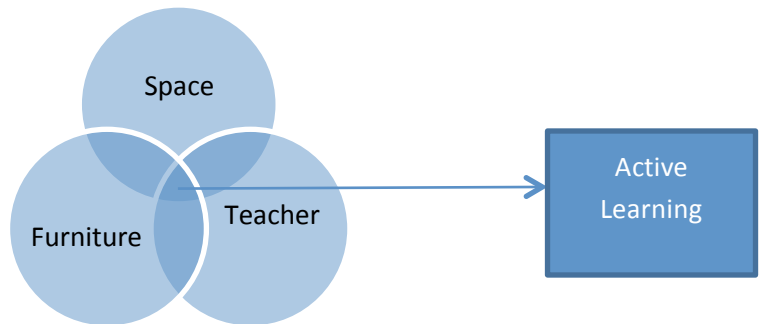
Present:	Lee Dulgeroff.....	SDUSD
	Kate Mraw .....	LPA
	Ed Hidalgo.....	Qualcomm
	Julie Cramer.....	USD
	Toya Profit .....	SDUSD
	Sharon Curtis.....	SDUSD

**Welcome and Introductions**

Lee Dulgeroff called the meeting to order.

**SDUSD Facilities Vision Discussion on the NEXT generation of Learning Environments**

- Defining the vision for future facilities
- Reconfigure and/or rebuild schools
- Reviewed four core foundations that influence the space design
  1. Student centered: variety, choice, ability to move (standing) “learn by doing”, ownership personalized, collaborative tech table, together, and interactive with the lesson
  2. Pedagogy driven: time/place/space capacity, real world learning (stem) – industry based, student centered-flipped project based learning
  3. Teacher supportive: collaborative (co-project), transparent (share), comfortable/mentor PD pm site, peer coaching – allow teachers the ability to do projects together
  4. Community Connected: accessible and welcoming to parents, productive informal gathering, suitable office – mobility makers whiteboard, student profit center, school as community center-visual gallery, experience music, food, coffee (café experience), student run business



- Lee: project based learning, around a table, and collaborative exercise where everybody has access to the display.
- Julie: Through space, furniture, and technology with easy ability we can allow that room to be converted into that space (table on wheels, glass top tables, or low tech with tables that you can move and put together). Presentation format, cave format, etc. Need to have mobile furniture.
- Lee: A study was done that looked at the different modes of learning: there is a certain amount of time that a student spends along doing their own research and in collaboration/group.

- Julie: Keep the space flexible enough, like if you have a student that really needs to move and have special ed. needs and you want to space to support that as well. With common core the space is more of a doing model.
- Julie: Learning zones are around pedagogy but part of the idea of learning centers around student need. Keep the space flexible, and where the students can stay focused. Ability to transform a classroom into a social space.
- Toya: Need to incorporate how the kids want to learn; the space needs to be adaptable, changing, and flexible. We should get teacher input on the type of furniture they need in the classroom.
- Structure of the class:
  1. Learning labs with four different zones
  2. Four classrooms around one big classroom or common space
  3. Include a community space/maker space
  4. Connection to the outdoors
  5. A dedicated teacher's space and open with a ability for students can come into the space
  6. Circulation interactive functional corridor space as a community space
- Julie: We should look at the design 39 in Poway. Lee will contact them to see if we can see some of their material.
- Lee: In the CCTC world we try to find out what industry is doing – example screen printing at Mira Mesa. In some areas industry drives this.
- Lee: We should keep security in mind as we think about changing the spaces. New laws with locking doors both inside and outside. There are some competing interests. Access to the campus is an important topic.

**Next Steps and Next Meeting Focus: Presentation to the full group on February 10th**

Kate reminded the group that each person will be presenting at the midpoint meeting on February 10th. Use the diagram has an example of the brainstorming that was done at this meeting.

**Round Table Closing Comments**

Lee adjourned the meeting at 9:30 a.m.